

Activity 1 — Instructor

Directions: Ask your student to read the passage aloud as you follow along.

While your student is reading the passage and answering the comprehension questions below, record your observations to the following statements:

Observation Chart	Yes	Not Yet
My student read the words in the passage correctly or quickly corrected misreadings on their own.		
My student read the passage at a conversational speed.		
My student's voice rose and fell at appropriate points.		
My student paused appropriately at punctuation marks.		
My student answered both comprehension questions correctly.		

If you recorded **Yes** to all statements above, your student is ready to begin *Analytical Grammar: Level 1*.

If you recorded **Not Yet** to any of the statements above, your student is not ready to begin *Analytical Grammar*.

My friend was having a party. The kids in our neighborhood all came to his house. His mom made a cake with candles because it was his birthday. After the children ate the cake, they played some games. In one game, a boy wore a blindfold. On the wall was a picture of a donkey with no tail. He had to pin a tail on the donkey while he was wearing a blindfold.

Comprehension Questions

Directions: Ask your student to verbally answer the following questions about the passage.

Q: What happened after the children ate the cake?

A: They played pin the tail on the donkey.

Q: What did the boy have to do while wearing the blindfold?

A: He had to pin the tail on the donkey.